

## Cycle 2, Week 6 – Mona Lisa Grid Drawing, age 4-6

Learning target: Use and understand the grid drawing technique, use OILs to duplicate an image

Element of art: line

Materials: construction paper, glue, 8.5x11 white paper cut into eight sections, printout of Mona Lisa drawing cut into sections, pencils, colored pencils/crayons, whiteboard

1. Show a section of the grid to the students. What does it look like? (It looks abstract, just a series of lines and shapes). Using the whiteboard, explain and show the process of copying the picture from the grid to your own paper. Explain that the students need to study the lines and make their drawings just like the one on the paper they are given. (5 minutes)
2. Give each student a piece of small white paper (cut a piece of 8.5x11 paper into 8 sections just like the Mona Lisa drawing is divided). Pass out a section of the Mona Lisa drawing to each student. Give more complicated sections to the oldest students in the class.
3. Students use pencils to draw the lines and shapes. Go around and help students as needed. Walk them through fixing areas that need improvement.
4. Once all the drawings are complete, pass out crayons or colored pencils. Students color in the drawings just like on the paper they are copying. Again, go around and help students to complete the coloring well. Do not let them rush through it!
5. Grab a piece of construction paper and glue and have the students gather around you with their drawings. Explain that what they each drew is part of a grid drawing. They each drew a small section of a larger picture. What looked abstract is now going to become a realistic picture! Have students put the picture “puzzle” together with you and glue it into place on the construction paper.
6. If you can, show a picture of the Mona Lisa using a computer or book. Explain that it is a famous painting from the Renaissance, painted by Da Vinci.
7. What kind of expression does Mona Lisa have? This question has created a lot of controversy in the art world! Finish Mona Lisa’s face, but have fun with it. Add googly eyes, a silly smile, or whatever else the students come up with 😊

If you have more time to fill, have students trade grid pieces with a neighbor and do the exercise again.



