Cycle 3, Week 3- Statue of Liberty (upside-down drawing)
Age 4-6

Materials:

- Large printout of Statue of Liberty (2 pages)

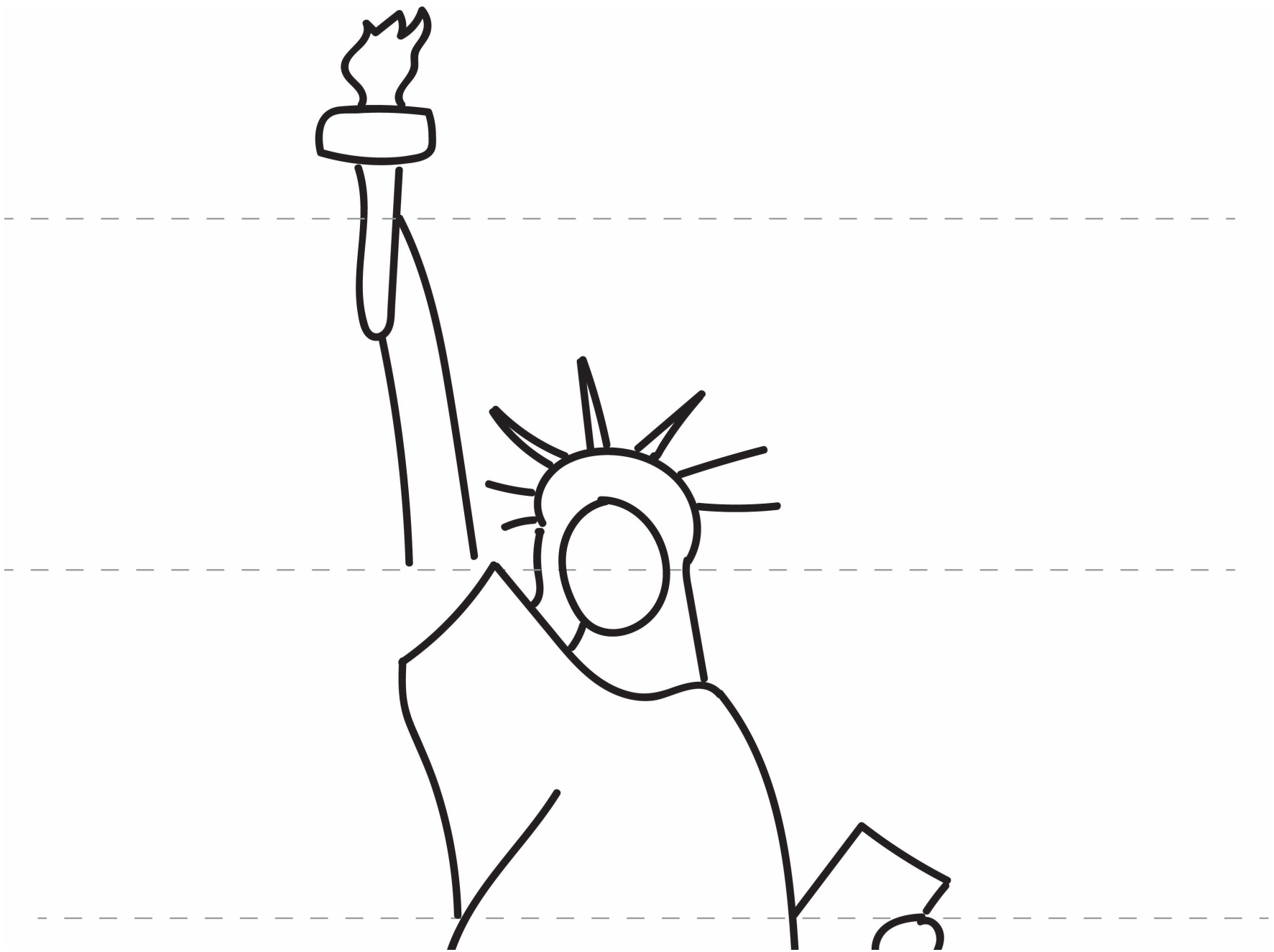
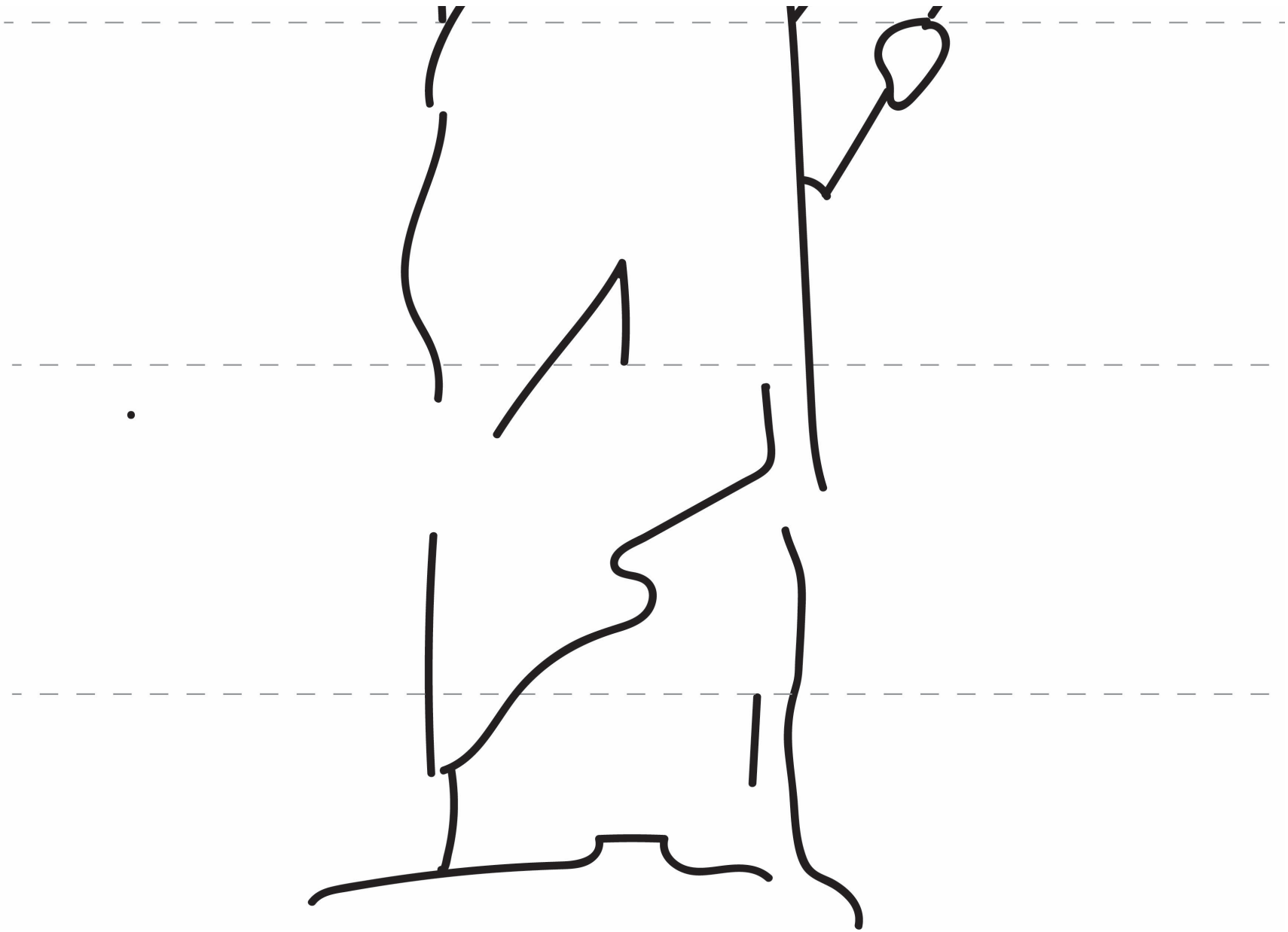
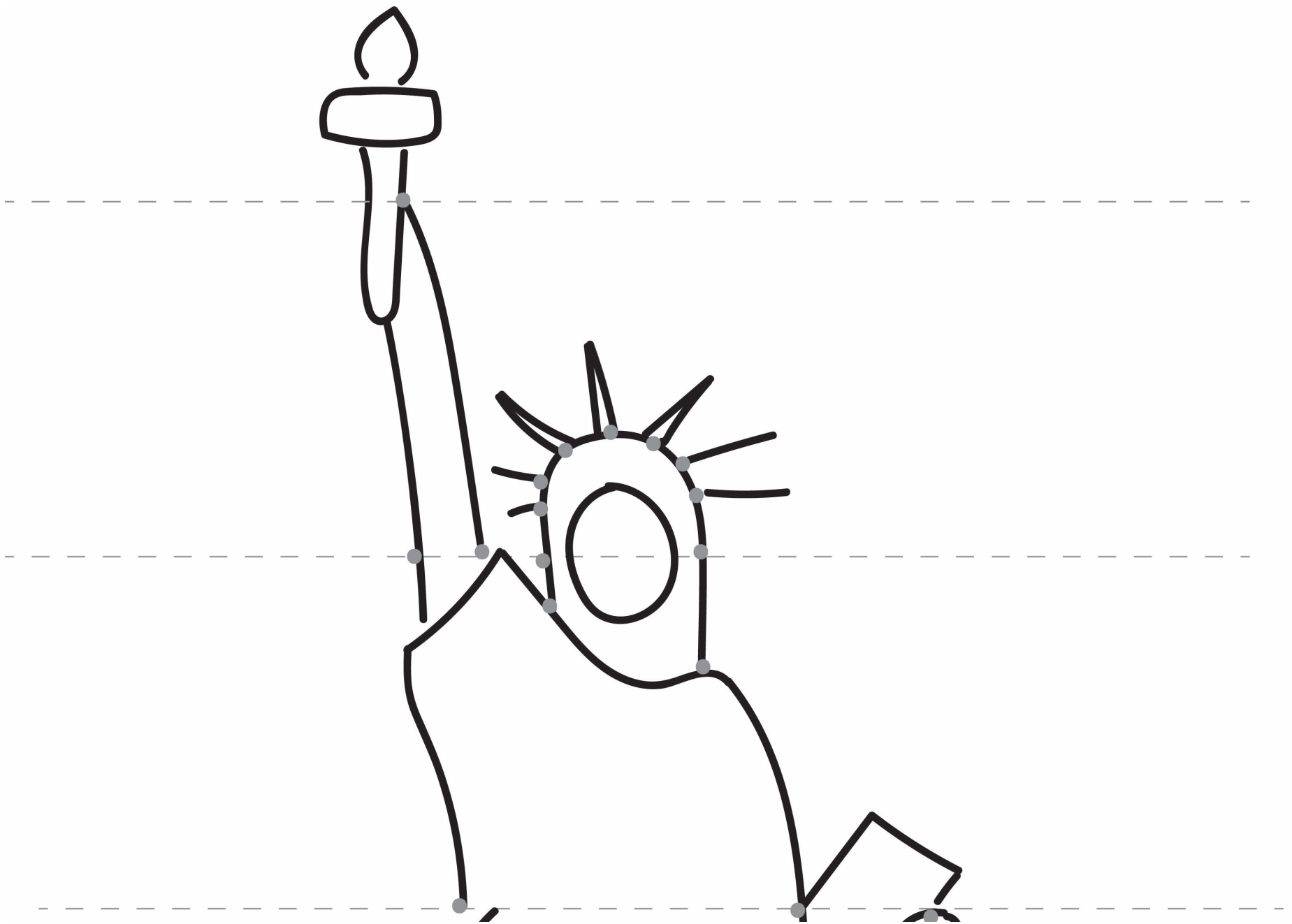
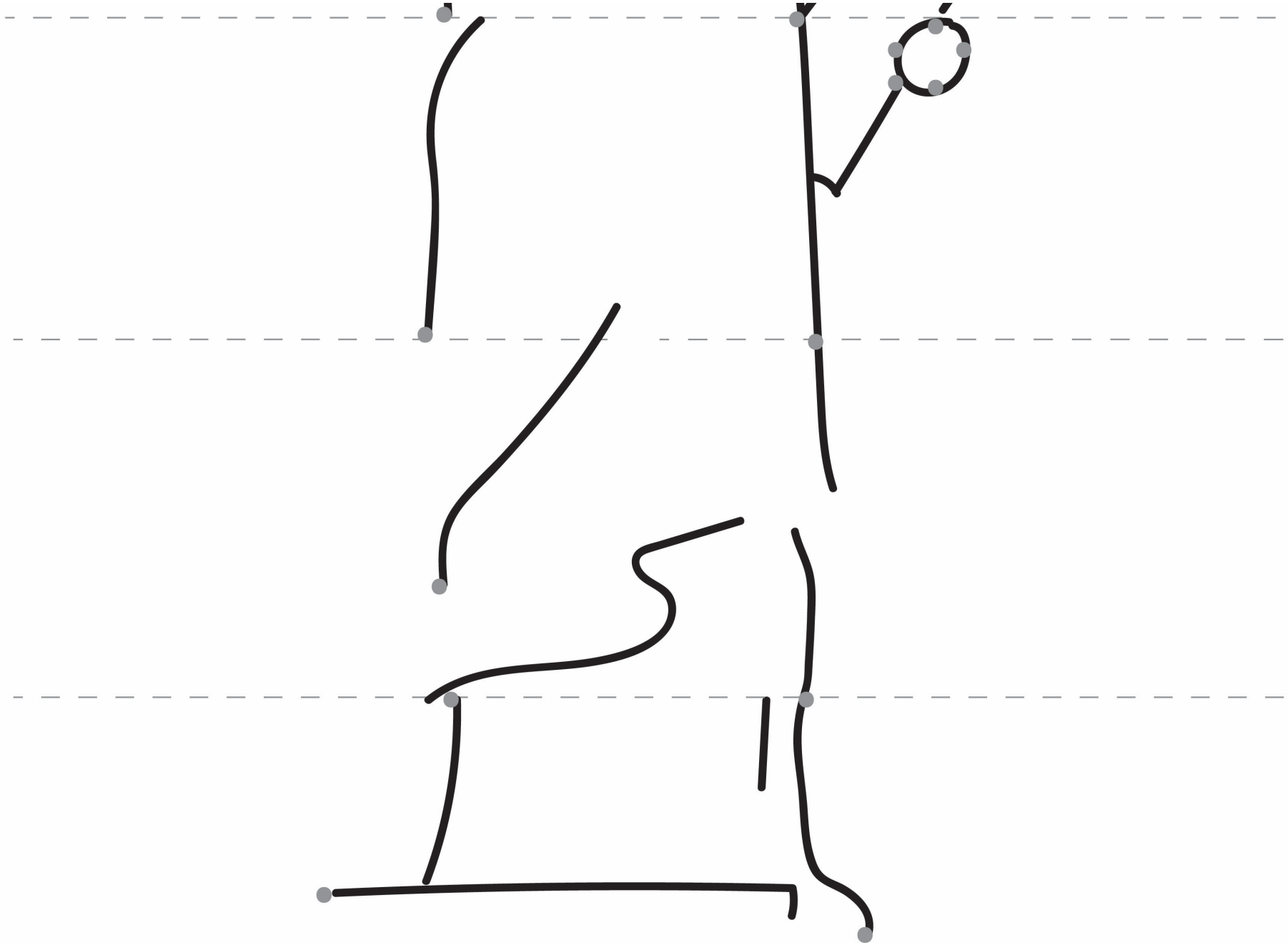
NOTE: There are two options located below. One includes a simpler drawing with gray dots that has corresponding dashed line paper with dots.

- Tape
- Black paper or file folders to cover image
- Dashed line print-outs for students (see the two options below)
- Pencils
- OPTIONAL: colored pencils, history of Statue of Liberty

1. Before class, tape together the large Statue of Liberty image and have it ready and covered, making sure the image is upside-down. (Use black paper or file folders to cover the image, but do it so that you can easily uncover one section at a time.)

2. Do not tell students what they will be drawing. Remind them to go slow and study the lines and shapes as they draw, reviewing what was learned in the OiLS lesson (week 1).

3. Uncover the first section, starting at the top. You can talk through the lines as a class, or let students work at their own pace while you walk around helping individual students.

4. Allow approximately 3-5 minutes per section, depending on the difficulty of that section. Uncover the next sections in order, working down the drawing.

5. If students finish early, you can have colored pencils available or talk about the history of the Statue of Liberty to fill in time.