

## Cycle 3, Week 5- Washington Monument (perspective drawing) Age 4-6

### Materials:

- Photo of the Washington Monument
- **OPTIONAL:** Warm-up printouts
- Drawing paper
- Pencils
- Rulers
- Colored pencils

1. **OPTIONAL:** Talk about the shapes on the warm-up. Even though the paper is flat, the cube and triangular prism look 3-dimensional. The lines going backward from the shapes create perspective. Pass out pencils and practice shading the shapes. (5 minutes)

2. Show an image of the Washington Monument and explain that's what we will be drawing. Does the monument look far away? Why?

3. Pass out the drawing paper and rulers. For the final drawing, do the following step-by-step. After each step, stop and wait for adults to help students before moving on.

- 1) Draw the HORIZON LINE in the center of the page
- 2) Draw the VANISHING POINT on the center of the horizon line.
- 3) Draw one straight line from the vanishing point down to the bottom left-hand side of the paper.
- 4) Draw one straight line from the vanishing point down to the bottom right-hand side of the paper. (This is the reflecting pool)
- 5) Draw two vertical lines above the horizon line, creating a rectangle above the reflecting pool.
- 6) Draw a triangle at the top of the rectangle.

**OPTIONAL:** 7) Create a more 3-dimensional obelisk by drawing additional lines inside the rectangle and triangle, creating a 3-dimensional prism shape.  
8) Shade in the side of the obelisk like we did in the warm-up.

- 9) Draw a horizontal line near the top of the reflecting pool, making it rectangular.
- 10) You can show students how to add waves in perspective in the pool, or let them add their own ideas to the scene.

4. If time, allow students to color in their drawings.

