

Cycle 1, Week 1 – Ancient Egypt

Ages 10-11

Materials:

- Pencils
- Drawing paper
- Colored pencils
- Whiteboard and dry-erase marker
- OILS worksheet, 1 per student
- Print-out of cobra

1. Pass out the worksheet showing the five elements of shape (OILS). Discuss each element. Guide students through studying each hieroglyph as a class, describing it, then drawing it next to the image on the worksheet. (5 minutes)

2. Look at the image of the cobra. Have students describe the elements of shape they see.

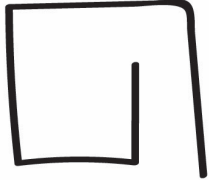
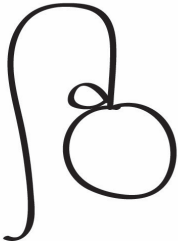
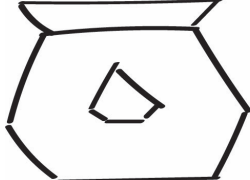
3. Which is the dominant shape? That's what we will draw first. How big is it? How close to the edge of the paper does it get? What kinds of lines will we use to draw it?

Note: Students should be looking more at the image on your board than at their paper. Remind them to constantly look up and study what they see.

4. Go shape by shape, asking students what they would draw next and why. Have students describe the lines, shape, and size before they draw it. Continue until the drawing is complete.

5. If time allows, students can add designs and/or color in their drawings.

<p>O circles</p>	<p>i dots, straight lines</p>	<p>L angled lines</p>	<p>S curved lines</p>
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<p>g</p>		
<p>a</p>	